

## Formal Debate

Student's name: \_\_\_\_\_

Criteria	Level 1	Level 2	Level 3	Level 4
<b>Knowledge/ Understanding</b> <ul style="list-style-type: none"> <li>knowledge and understanding of content (concepts, ideas, opinions, relationships); quality of research</li> </ul>	<input type="checkbox"/> demonstrates limited knowledge and understanding of content	<input type="checkbox"/> demonstrates some knowledge and understanding of content	<input type="checkbox"/> demonstrates considerable knowledge and understanding of content	<input type="checkbox"/> demonstrates insightful knowledge and understanding of content
<b>Thinking</b> <ul style="list-style-type: none"> <li>use of planning skills (e.g., gathering/organizing information, focusing research); resolution</li> <li>use of processing skills (e.g., drawing inferences, interpreting, analyzing, synthesizing, evaluating)</li> <li>questioning and response to questions</li> </ul>	<input type="checkbox"/> uses planning skills with limited effectiveness (interpretation of resolution weak)  <input type="checkbox"/> uses processing skills in developing arguments with limited effectiveness  <input type="checkbox"/> shows limited skill and confidence in questioning and responding to questions	<input type="checkbox"/> uses planning skills with some effectiveness (some skill in interpretation of resolution)  <input type="checkbox"/> uses processing skills in developing arguments with some effectiveness  <input type="checkbox"/> shows some skill and confidence in questioning and responding to questions	<input type="checkbox"/> uses planning skills with considerable effectiveness (clear interpretation of resolution)  <input type="checkbox"/> uses processing skills in developing arguments with considerable effectiveness  <input type="checkbox"/> shows considerable skill and confidence in questioning and responding to questions	<input type="checkbox"/> uses planning skills very effectively (insightful interpretation of resolution)  <input type="checkbox"/> uses processing skills in developing arguments very effectively  <input type="checkbox"/> shows thorough confidence and skill in questioning and responding to questions
<b>Communication</b> <ul style="list-style-type: none"> <li>expression and organization of ideas and information</li> <li>communication for specific audience and purpose (use of rhetorical devices; following rules and conventions of debating)</li> </ul>	<input type="checkbox"/> expresses and organizes ideas with limited logic and effectiveness  <input type="checkbox"/> communicates for specific audience and purpose with limited effectiveness	<input type="checkbox"/> expresses and organizes ideas with some logic and effectiveness  <input type="checkbox"/> communicates for specific audience and purpose with some effectiveness	<input type="checkbox"/> expresses and organizes ideas with considerable logic and effectiveness  <input type="checkbox"/> communicates for specific audience and purpose with considerable effectiveness	<input type="checkbox"/> expresses and organizes ideas with clear logic and effectiveness  <input type="checkbox"/> communicates for specific audience and purpose very effectively
<b>Application</b> <ul style="list-style-type: none"> <li>use and transfer of debating skills</li> </ul>	<input type="checkbox"/> shows limited command of debating skills	<input type="checkbox"/> shows some command of debating skills	<input type="checkbox"/> shows considerable command of debating skills	<input type="checkbox"/> shows strong command of debating skills